

Lord of the Flies / Survival Activity / English II

Background: You and some of your friends have been selected to take a group of middle school kids to a youth camp in Australia for the summer. On the way there, your plane crashes, and you wind up on a deserted tropical island in the middle of the ocean. There are no adult survivors; only you and your friends and twenty of the middle school kids remain. What are you going to do?

The Survivors: "Staying Alive"

Your task is to figure out a basic plan for survival. With your group members, discuss the following questions and come to some agreement about each. Appoint one person (who has neat handwriting) to write down responses below.

- 1) What things will you need to survive? List five. For each, outline how you will accomplish the task.

Thing needed to survive	Plan of attack to accomplish this
1.	
2.	
3.	
4.	
5.	

2) What things will you need to avoid? List five. For each, outline how you will avoid these things. (Think about physical things, situations, dangers, etc.)

Thing you need to avoid	Plan of attack to avoid this
1.	
2.	
3.	
4.	
5.	

3) Survival requires not only physical survival but emotional survival as well. What things will you do as a group to make sure that all the kids remain hopeful, productive, and in harmony? List and explain at least two things you will do.

a) _____

b) _____

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The Task Masters: Maintaining Order

Your task is to figure out a basic plan for maintaining order within the group (both yourselves and the middle school kids). With your group members, discuss the following questions and come to some agreement about each. Appoint one person (who has neat handwriting) to write down responses below.

- 1) What rules/laws do you need to establish to maintain order and harmony in the group? List five. For each, explain why it needs to be followed and what you will do to enforce it.

Rules/Laws	Why and What
1.	
2.	
3.	
4.	
5.	

2) How will kids who break the rules/laws be punished? List three possible punishments that you will use to enforce your rules/laws.

a) _____

b) _____

c) _____

Now, explain your logic behind enforcing these punishments. (For example, will there be different punishments for breaking different rules? for different people? (e.g. older vs. younger kids) Who will decide upon and carry out punishments?

3) Think of a short phrase/slogan that will unite the group and keep them positive. Draw a flag that symbolically illustrates this phrase/slogan.

Slogan: _____

Sketch of flag: